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| **Make a Book Review!****-Title****-Author****-Summary (Short Version)****-Favorite Part** | **Make predictions!****-Before reading****-During reading****-After reading****I predict that \_\_\_\_\_\_ will happen because \_\_\_\_\_\_\_\_.** | **Ask and write down questions!****-Who -Why - How****-What - Could -When****-Where -Can - Should** |
| **Write a recommendation to a friend!****I recommend this book to \_\_\_\_\_\_\_\_. I think he/she would like it because \_\_\_\_\_\_\_\_. Here are more reasons why this is a great book: \_\_\_\_\_\_\_\_\_\_\_\_\_** | **Treasure Read!**http://www.clipartguide.com/_thumbs/1386-0807-0914-2439.jpg | **Make Inferences!****I infer that \_\_\_\_\_\_ means \_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_.****-new words****-phrases or sentences****-big ideas** |
| **Draw and label the setting of the book****-See -hear -smell –taste -feel** | **Make connections!****-Self****-Text****-World****In my book \_\_\_\_\_\_happened. I saw/did/read/heard something similar. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** | **Do a tool that we have done in class:****-venn diagram****-T-chart****-lotus****-bubble map****-cause/effect****-flow chart****-KWL** |

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| **Sit EEKK and read a book. Be good listeners as your partner reads.** | **Make predictions!****-Before reading****-During reading****-After reading****I predict that \_\_\_\_\_\_ will happen because \_\_\_\_\_\_\_\_.** | **Make connections!****-Self****-Text****-World****In my book \_\_\_\_\_\_happened. I saw/did/read/heard something similar. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** |
| **Use sticky notes to write down our thinking as we read.** | *Enchanting Tent!*tent.JPG | **Ask and write down questions!****-Who -Why - How****-What - Could -When****-Where -Can - Should****?** |
| **Make Inferences!****I infer that \_\_\_\_\_\_ means \_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_.****-new words****-phrases or sentences****-big ideas** | **Discuss a Text:****-Favorite part****-Confused****-Surprised****-Excited** | **Take turns reading:****-Chorale read****-Echo read****-Using GREAT expression!** |

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| **Complete a fluency rubric about my reading today.** | **Make predictions!****-Before reading****-During reading****-After reading****I predict that \_\_\_\_\_\_ will happen because \_\_\_\_\_\_\_\_.** | **Ask and write down questions!****-Who -Why - How****-What - Could -When****-Where -Can - Should** |
| **I can listen to a friend’s fluency and complete a rubric about their reading.** | G’***LIstenIng***to ReadIng! | **Make Inferences!****I infer that \_\_\_\_\_\_ means \_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_.****-new words****-phrases or sentences****-big ideas** |
| **\*Practice my fluency on Audacity.** | **Make connections!****-Self****-Text****-World****In my book \_\_\_\_\_\_happened. I saw/did/read/heard something similar. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** | **\*Listen to a story on Storyline or Tumble Books.\*** |

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| **Use word problem cards to solve!** | **Be a teacher/student and teach your partner. Switch roles with the next problem.** | **Quiz yourself or your partner by writing a word problem for them.** |
| **Addition** **-add****-in all****-total****-altogether****-join****-both****-sum****-plus****-combined****-increase****-together** | **Magic Math!**images (1).jpg**Use a whiteboard to write your word problem on.** | **Subtraction****-how many more than****-how many fewer****-how many less than****-difference****-minus****-take away****-subtract****-remains****“er” words: larger, shorter, faster, longer, etc.** |
| **Explain your thinking of how you solved your word problem.** | **Draw a picture to match your word problem.** | **Use manipulatives to help you solve your word problem.** |

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| **Write a song** | **Start a new story** | **Finish a story that you already started** |
| **Write a play** | WIzard WrItIng!images.jpg | **Write a note in a card** |
| **Write a newscast** | **Write a letter****-family****-friend****-teacher****-penpal** | **Write a poem** |

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| **Choose an activity from the word work lists!** | **Play a memory game with your words by facing them down** | **Time yourself and do a speed sort** |
| **Quiz yourself on spelling your words** | Wand Word Work!images (3).jpg | **Partner sort** |
| **Take a practice quiz with your partner** | **Choose an activity from the “Wacky Word Study” poster** | **Blind sort****-Don’t use your headings!** |

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| **Use the letter generator to write a letter to a friend.** | **Illustrate my vocabulary words on** **KID PIX.** | **Practice my word work on Spelling City.** |
| **Type a story or poem from my writing folder.** | Computers**images (4).jpg** | **Use Comic Creator to summarize a story I have read.** |
| **Work on** **Study****Island.** | **Choose a LEARNING game from** **www.mrscatherwood.com****“Fun Websites!”** | **Make a Wordle related to a book I have read.** |

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| **Draw or paint how you use a covey habit and share it with your partner** | **Draw or paint about how you show good character traits:*** **Courage**
* **Good Judgement**
* **Integrity**
* **Kindness**
* **Perserverance**
* **Respect**
* **Responsibility**
* **Self-Discipline**
 | **Draw or paint an animal and its habitat, and write about it** |
| **Draw or paint about a writing idea that you can use in Writer’s Workshop** | Artimages (5).jpg | **Draw or paint something that you love and write about it** |
| **Draw or paint a setting, then describe it** | **Draw or paint a way that you show LEAD in class, school, home, community** | **Draw or paint an illustration to one of your stories/poems/songs** |

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| **Create costumes for a play you have written** | **Create puppets for a play you have written** | **Create a sculpture and describe it** |
| **Create a gift for someone and describe it** | bodylogo.jpg | **Create a design and describe it** |
| **Create a new invention and describe what it can do** | **Create an instrument or sound maker. Describe it and the sound it makes** | **Create something you could use in a different way and describe what it does** |

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| **Explore outside and describe what you observe:****-hear -see -smell****-feel** | **Sort and organize your findings into groups. Draw and label the groups you make.****-rocks****-leaves****-sticks** | **Use science materials from our class investigations.**  |
| **Make a chart or quality tool!****-KWL****-T-chart****-FQR****-venn diagram****-lotus****-bubble map** | Sciencemad_science_flask_girl_yq8e.jpg | **Using the materials in the bins, draw a picture of what you did and label it.** |
| **Record any questions you have about your investigation. What are you wondering?** | **Read a science book or magazine. Write a summary of what you read (short version).** | **Make a flow chart of steps to your investigation.** |

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| **Build about a covey habit and share it with your partner** | **Build about good character traits:*** **Courage**
* **Good Judgement**
* **Integrity**
* **Kindness**
* **Perserverance**
* **Respect**
* **Responsibility**

**Self-Discipline** | **Build a community and describe it.****-type of businesses****-different streets****-main attractions****-different jobs** |
| **Build about a writing idea that you can use in Writer’s Workshop** | ConstructionTurnbull-Lego.jpgKNEX_Ferris1_B000GH2SG6.jpg | **Build an animal and its habitat, and write about it** |
| **Build an amusement park and describe your rides** | **Build a house and describe all the different rooms** | **Build something that you love and write about it** |

**QUICKLY choose a learning game from the “Station Choices” folder for SMART Board**

**OR**

**From the learning folders on the IPOD**

**Take turns with your partner playing the game**

**When 15:00 minutes is up, write in your station folder**

- date

- what game you chose to play

* an example of what you did in the game

**Choose an activity QUICKLY**

**Set the timer for 15:00 minutes and press start**

**When the timer DINGS, write about what you did in your station folder**

*-Write the date*

*-Use complete sentences*

*-Use neat handwriting*